## RESPIRATORY EMERGENCY ACTION PLAN

Name:		Date of Birth:		
Routine Medications:				
Allergies:		No known Food/Drug Allergy		
Emergency Contacts: (see back for ac	dditional contacts	)		
Father/Guardian:		Day Phone:		
		Pager/Cell:		
Mother/Guardian:				
Physician:		Work Phone:		
Medical Insurance:		Policy #:		
Respiratory Emergency Medications: Name	Amount	When	When to Use	
1				
2.				

## Steps to take when the student is IN respiratory distress:

- 1. If the student stops breathing, call 911, say "... EMERGENCY, ... CHILD NOT BREATHING," and begin CPR.
- 2. Call 911 if the student has any of the following:
  - a. No improvement 15 to 20 minutes after initial treatment with medication and a relative cannot be reached
  - b. Hard time breathing with:
    - Chest and neck pulled in with breathing
    - Child is hunched over
    - Child is struggling to breathe
  - c. Trouble walking or talking
  - d. Stops playing and can't start activity again
  - e. Lips or fingernails are gray or blue
- 3. Do **NOT** ask the student to walk.
- 4. After 911 is called:
  - a. Make sure someone is waiting for the ambulance to show them where the student is.
  - b. Stay with student while waiting for the ambulance to arrive. Allow the student to get into a position of comfort.
  - c. Contact the student's parents or guardian.
  - d. Notify the health aide.

Name:				
We, the undersigned, have read and to the best of our knowledge, truthful		s outlined above and a	ttest that the informati	ion provided is,
Parent/Guardian	Date	Public Health Nurse		Date
Principal/Principal Designee	Date	Other Participant		Date
Other Participant	Date	Other Participant		Date
Distribution:				
Date of next review:		_		
Other demographic information:				
Home address:			Home Phone:	
School:		Orace level	Home I none	
Other Emergency Contacts:				
	Relationship:		Day Phone:	
Name:	Rela			
Name:				

PHNB: Rev. April 17, 2001